



PSYC 301: Personality Psychology
Fall, 2019
TR 12:30pm-1:45pm @ D224

Professor: Jiaxi (David) Wang, Ph.D.
Email: dwang@uwsp.edu
Phone: 715-346-3096
Office: SCI D-239
Office Hours: T/R @ 10:30am-12:15pm or by appt.

Required Text and Materials

Funder, D. C. (2015). *Personality Puzzle (7th ed)*. Norton & Company.

Course Description

This course will examine:

- 1) Major personality theories, their historical progress, and application values.
- 2) Research methodologies associated with personality.
- 3) Existing mental disorders associated with personality.

Course Objectives

By the end of this class, students should:

- 1) be familiar with terminology and concepts associated with the psychological study of human personality.
- 2) be able to associate the formation and changes of their own personality traits with the material of the course.
- 3) be able to recognize and describe the major schools of thought in personality psychology.
- 4) be able to critically think about the strengths and weaknesses of each major theory.
- 5) demonstrate the ability in utilize research databases and read and understand scientific articles. And the students

Grading Procedure: Total (500 pts.)

3 Exams (100 pts. each)	300 pts.
4 Papers (25 pts. each)	100 pts.
10 In class activities/discussions (10 pts. each)	100 pts.

Letter Grades (percentages)

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all of the readings in your textbook, as not all of the information you will be tested on is provided in the power point notes. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each.

Papers:

You are required to write four papers which will help you reflect on course-relevant topics and broaden your understanding of personality psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues.

In class activities/discussion:

Part of this class will be focusing on discussion of interesting, and/or controversial topics and case studies in personality psychology. Your participation is crucial in understanding the full content of this course. I will randomly collect these throughout the semester.

Class Policies

Attendance: No formal attendance will be recorded for this course. However, it is strongly recommended for students to attend every lecture to receive the full benefit of this course. In addition, absent individuals are expected to obtain lecture notes and information on their own (e.g., from class mates).

Makeups: Makeup opportunities for late/missed assignments will only be granted for valid reasons that can be substantiated by students.

In Class Technology: No technology is permitted during exams, the only exception is when student has prior approval from the Disability Services office or other pertinent units on campus. Laptops are permitted for note taking purposes during lectures.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities*
(<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Tentative Schedule

Wks	Dates	Class Topic	Assignments
1	9/3 9/5	Syllabus Ch1 Intro	Paper 1 Assigned
2	9/10 9/12	Ch2 Research Method in Personality Ch3 Assessment	
3	9/17 9/19	Ch4 Personality Traits Ch5 Personality Judgment	
4	9/24 9/26	Ch6 Personality Traits and Behavior Ch7 Stability, Development, Change	Paper 1 Due
5	10/1 10/3	Review Exam 1	Paper 2 Assigned
6	10/8 10/10	Ch8 Biology and Personality Ch9 Inheritance of Personality	
7	10/15 10/17	Ch10 Psychoanalysis School Ch11 Psychoanalysis after Freud	
8	10/22 10/24	Ch12 Humanistic approach	Paper 2 Due
9	10/29 10/31	Ch14 Behaviorism explanation	Paper 3 Assigned
10	11/5 11/7	Review Exam 2	
11	11/12 11/14	Ch13 Cross Cultural Variation	
12	11/19 11/21	Ch15 Personality Processes Ch16 Understand the self	
13	11/26 11/28	Reserved Thanksgiving	Paper 3 Due Paper 4 Assigned
14	12/3 12/5	Ch17 Personality and mental health	
15	12/10 12/12	Movie Movie	
Final	12/16	2:45pm-4:45pm @ D224	Paper 4 Due

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**